



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

3rd Grade

Teacher's Message/Announcements:

- Please send your child with a fleece or jacket to school. Thank you.
- Ms. Grassi would love to have donations of 25- 9 oz, Clear Plastic Cups for our experiments this year.
- 3rd Grade's next day of service will be on Monday, 12/5. We will be working on behalf of PACEM (People And Congregations Engaged in Ministry), who will be partnering with the Church of Incarnation and hosting guests from 12/31- 1/14. We would greatly appreciate donations to help in this endeavor.
 - Donations would be due by Friday, 12/2
 - Items can include sample size toothpaste, toothbrush, disposable razor, dental floss, small sized deodorant, chapstick and small hand sanitizer.
 - We do not need soap, shampoo, and shaving cream
- The Christmas Concert will be on December 14th at 6:15 pm in our school gym. If any parents would like to help or volunteer, I would LOVE some help. The best way to reach me is by email — k.wisbey@cvillecatholic.org

Calendar/Important Dates:

- **Mass - Thursday, 11/17**
- **Nov. 28th- Winter Dress begins for our students (reminder- no white socks)**
- **3rd Grade Service Day - 12/5 (Donations due by 12/2)**
- **Christmas Concert 12/14 - begins at 6:15**

Teacher email addresses:

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Science

This week students will continue with their seed experiment. They will compare and contrast how animals and plants grow and change over time. They will also learn about incomplete metamorphosis and compare it to the complete metamorphosis of a butterfly and a frog.

Next week students will review what plants need to live and the functions of each part. They will learn the process of photosynthesis and be introduced to deciduous trees and evergreen trees.

- I will be sending home students diagrams on plant and animal cells in their Friday Folders, please have students use the diagram as a study guide.

Social Studies

This week students will explore the continent of Asia and be introduced to three geographic features; The Huang He Delta, The Himalayas, The Gobi Desert. They will complete a map of the continent and add it to their passport project.

Next week students will explore the continent of Europe and learn about the Mediterranean Sea, the Alps, and the Italian Peninsula. They will complete a map identifying the three geographic features and add it to their passport project.

Math

This week students will be introduced to the addition properties; commutative, associative, and identity to assist in adding numbers. They will continue to work on counting money and making change.

Next week students will learn about addition patterns using an addition table and strategies for adding mentally. They will continue to work on counting money and making change.

Homework:

- Students will write their homework assignments and when they are due in their agenda.

Websites:

Usernames and passwords are located in students' agenda for Study Island.

- StudyIsland.com
- Math Trainer- addition, subtraction Fluency Practice : no username or password is required.

Language Arts/Writing

This Week:

This week we reviewed the following Grammar, Word Study, and Affix Skills:

-Conjunctions - And, But, Or, So

-Simple and Compound Sentences

-Word Study: long i/u & vowel team syllables (ie, igh, y, i, ue, ew, u)

-Suffixes: able/ible (can be done), as well as ion, er, est, ly, ing, e/es, ed, un, and re

Next Week: Additional Review of Previous Skills

-Daily Grammar Review: Focus: Simple and Compound Sentences and FANBOYS (Coordinating Conjunctions - For, **And**, Nor, **But**, Or, **So**)

-Word Study: Vowel Team Review (all long vowel sounds) and Affix: able/ible

-Writing: - Sentence Structure (Simple and Compound Sentences)

-We will continue writing summaries by using the Somebody Wanted But So Then strategy, as well as other organizational strategies/graphic organizers to support writing.

Homework:

-Word Study (M-Th) - 10 min. Students do not need to turn anything in.

Reading

This Week:

With the help of the books *Cactus Soup* and *Stone Soup*, we began looking at the skill of comparing and contrasting. We also explored how identifying that text structure within a reading passage can help with comprehension.

Learning Ally - read.learningally.org - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

Next Week: Additional Review of Previous Skills

-Featured Story: Cactus Soup <https://vimeo.com/20863155>

-Supplemental Story: Stone Soup <https://www.youtube.com/watch?v=PZdhZdmvsuk>

-Focus Skills: Compare and Contrast setting in Folktales

-Novel Study: A new book will be assigned TBD

-We will continue to utilize CLOSE reading strategies such as annotating text, Paragraph chunking, Somebody, Wanted, But, So, Then, and Graphic Organizers to support comprehension.

Not Homework but Recommended:

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

Religion

This Week:

We celebrated Vocation Awareness Week by learning about the four types of Vocations to which God may call us (Marriage, Priest, Religious brother/sister, and Single Life), how God calls us to love and serve Him in our lives, and how we can discern our vocation (i.e., how can we identify and use our own talents and abilities). We also prayed for and wrote letters to Seth Seaman, a Seminarian with the Diocese of Richmond. Furthermore, we began work in our Religion textbook (Lesson 4 - Who is Jesus Christ?).

Next Week:

We will continue working in our Religion textbook (Lesson 4 - Who is Jesus Christ?) and preparing for our next day of service. On Tuesday, we will have visitors from PACEM here to discuss their organization and explain how we will be able to support them.

Ms. Grassi's homeroom will be leading Mass on 12/8.

Other Information

Welcome to Autumn! Cooler mornings are officially here. Since we will continue to eat an early snack outside, long sleeves such as a jacket, sweatshirt, and/or sweater will be much appreciated.